

Grade 8 ELA Long Range Plans

2022-2023

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***The Long Range Plans are based on the NAD and NYS Curriculum Standards**

GRADE 8 ENGLISH LANGUAGE ARTS

Text: Pathways

NYS Common Core Materials and Resources

Month	Skills Assessed
<p style="text-align: center;">SEPTEMBER</p> <p>Theme: Heroes Novel: The Unlikeliest Hero</p>	<p>SEPTEMBER</p> <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none">● Follows simple rules of conversation by using projection, rate, articulation, and phrasing to communicate effectively● Dramatizes <p>Target 3: Reference Skills</p> <ul style="list-style-type: none">● Uses reference resources, including electronic media <p>Target 4: Word Study</p> <ul style="list-style-type: none">● Correctly spells grade-appropriate and subject area words
<p style="text-align: center;">OCTOBER</p> <p>Theme: Personal Feelings and Growth</p> <p style="text-align: center;">Novel: Song of the Trail</p>	<p>OCTOBER</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none">● Uses the writing process <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none">● Determines meaning of unfamiliar words and phrases by using context clues or resource materials.● Analyzes and compares characters through maps, notes, charts, and diagrams. <p>Target 3: Reference Skills</p> <ul style="list-style-type: none">● Uses reference resources including electronic media. <p>Target 4: Word Study</p> <ul style="list-style-type: none">● Correctly spells grade-appropriate and subject-area words <p>Target 5: Sentence Skills</p> <ul style="list-style-type: none">● Writes sentences, paragraphs, and stories
<p style="text-align: center;">NOVEMBER</p> <p>Theme: Yesterday</p> <p>Novel: Strangers in the Land</p>	<p>NOVEMBER</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none">● Writes expository papers which include an introduction, body, and conclusion. <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none">● Conveys clear and focused main ideas with supporting details when speaking. <p>Target 5: Sentence Skills</p>

	<ul style="list-style-type: none"> Identifies and uses pronouns
<p align="center">DECEMBER</p> <p>Theme: Environment</p> <p>Novel: The Case of the Monkeys That Fell from the Trees and Other Mysteries in Tropical Nature</p>	<p>DECEMBER</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> Uses the writing process Reads to obtain information <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> Evaluates through persuasive writing Develops two-column and opinion proof notes <p>Applies a Christ-centered perspective and makes spiritual connections when evaluating visual, auditory, and literary works.</p>
<p align="center">JANUARY</p> <p>Theme: Spiritual Journey</p> <p>Novel: Heartwarming Stories of Adventist Pioneers: You will See Your Lord a-Coming</p>	<p>JANUARY</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> Writes expository papers which include an introduction, body, and conclusion Uses the writing process <p>Target 2: Comprehending, studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> Dramatizes Develops and uses graphic organizers <p>Target 5: Sentence Skill</p> <ul style="list-style-type: none"> Identifies and uses verbs Identifies and uses verb tenses Identifies and uses progressive verb forms Identifies and uses predicate nouns and predicate adjectives
<p align="center">FEBRUARY</p> <p>Theme: Friends and Family</p> <p>Novel: Eric Liddell: Something Greater Than Gold</p>	<p>FEBRUARY</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> Writes and creates visual media from a Christ-centered perspective Uses the writing process Writes for various purposes and audiences Writes using story elements <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> Determines the meanings of unfamiliar words and phrases by using context clues or resource materials. Creates experiments with visual media to communicate story elements and understanding of concepts Uses graphic organizers

	<ul style="list-style-type: none"> ● Analyzes story elements ● Presents ideas and information orally ● Synthesizes information from multiple reliable sources ● Uses appropriate gestures, eye contact, expressions, projection, rate, articulation, and phrasing to communicate effectively. <p>Target 3: Reference Skills</p> <ul style="list-style-type: none"> ● Uses reference resources, including electronic media <p>Target 4: Word Study</p> <ul style="list-style-type: none"> ● Reads, spells, and writes synonyms ● Uses new vocabulary in concept maps, sentences and discussion <p>Target 5: Sentence Skills</p> <ul style="list-style-type: none"> ● Identifies and uses adjectives ● Identifies and uses demonstrative adjectives <p>Identifies and uses comparative and superlative forms</p>
<p style="text-align: center;">MARCH</p> <p>Theme: My World and Others</p> <p>Novel: Days of Terror</p>	<p>MARCH</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> ● Writes using a variety of genres: poetry, letters, and plays <p>Target 4: Word Study</p> <ul style="list-style-type: none"> ● Recognizes the use of rhythm and rhyme
<p style="text-align: center;">APRIL</p> <p>Theme: Social Issues and Culture</p> <p>Novel: The Book of Luke</p>	<p>APRIL</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> ● Writes using a variety of genres <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> ● Writes for various purposes and Audiences ● Presents idea and information
<p style="text-align: center;">MAY</p> <p>Theme: Living Things</p> <p>Novel: Phineas Gage: A Gruesome but True Story about Brain Science</p>	<p>MAY</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> ● Writes essays within a specific time period ● Uses the writing process ● Writes paragraphs with main ideas and details <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> ● Evaluates through opinion-proof notes and persuasive writing. ● Gives oral reports <p>Target 3: Reference Skills</p> <ul style="list-style-type: none"> ● Uses reference resources, including electronic media <p>Target 5: Sentence Skills</p>

	<ul style="list-style-type: none"> Identifies and uses singular, plural, and possessive nouns <p>Identifies and uses predicate, collective, compound, concrete, and abstract nouns and predicate adjectives</p>
JUNE	<ul style="list-style-type: none"> Final Exam

Notes:

- Final grades are based on select assignments from homework, classwork, portfolio assignments, tests, and participation.
- At the end of the school year, students will compile their portfolio that will include portfolio assignments along with other writings.

GRADING SCALE

TESTS:	40%
HOMEWORK:	20%
CLASSWORK:	10%
PROJECTS:	20%
QUIZZES:	5%
MISC:	5%