

Grade 7 English Language Arts

Long Range Plans

2023-2024

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***The Long Range Plans are based on the NAD and NYS Curriculum Standards**

GRADE 7 ENGLISH LANGUAGE ARTS

Text: Pathways

NYS Common Core Materials and Resources

Month	Skills Assessed
<p align="center">SEPTEMBER</p> <p>Theme: Heroes Novel: Frau Luther</p>	<p align="center">September</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> ● Uses the writing process <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> ● Writes summaries ● Applies listening skills in group settings <p>Target 3: Reference Skills</p> <ul style="list-style-type: none"> ● Uses reference resources, including electronic media <p>Target 4: Word Study</p> <ul style="list-style-type: none"> ● Correctly spells grade-appropriate and subject-area words ● Uses new vocabulary in concept maps, sentences, and discussion <p>Target 5: Sentence Skills</p> <ul style="list-style-type: none"> ● Writes clear, concise, varied, and complete sentences ● Writes different kinds of sentences: declarative, interrogative, imperative, and exclamatory ● Identifies and uses grade-appropriate capitalization
<p align="center">OCTOBER</p> <p>Theme: Personal Feelings and Growth Novel: A Single Shard</p>	<p align="center">OCTOBER</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> ● Writes paragraphs with main ideas and details <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> ● Determines meaning of unfamiliar words and phrases by using context clues or resource materials ● Synthesizes information from multiple reliable sources <p>Target 3: Reference Skills</p> <ul style="list-style-type: none"> ● Uses reference resources including electronic media <p>Target 4: Word Study</p> <ul style="list-style-type: none"> ● Reads, spells, and writes multisyllable words. ● Reads, spells, and writes grade-appropriate sight words. ● Uses new vocabulary in concept maps, sentences, and discussion <p>Target 5: Sentence Skills</p> <ul style="list-style-type: none"> ● Writes sentences, paragraphs, and stories

<p style="text-align: center;">NOVEMBER</p> <p>Theme: Yesterday</p> <p>Novel: To Linger is to die</p>	<p style="text-align: center;">NOVEMBER</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> ● Reads a variety of Genres ● Reads to obtain information ● Writes from a Christ-Centered perspective ● Writes using a variety of genres appropriate to grade level. ● Writes for various purposes and audiences <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> ● Determines meaning of unfamiliar words and phrases by using context clues or resource materials ● Develops 2-column notes and charts ● Writes summaries ● Uses graphic organizers ● Analyzes story elements ● Takes notes on narratives ● Synthesizes information from multiple, reliable sources. ● Listens to, contributes, and stays on topic when participating in discussions; adopts appropriate language to fit the situation <p>Target 3: Reference skills</p> <ul style="list-style-type: none"> ● Uses Reference resources including electronic media <p>Target 4: Word Study</p> <ul style="list-style-type: none"> ● Reads, spells, and writes synonyms <p>Target 5: Sentence skills</p> <ul style="list-style-type: none"> ● Identifies and uses pronouns ● Identifies and uses possessive pronouns ● Identifies and uses indefinite pronouns appropriately ● Identifies and uses antecedents of pronouns ● Identifies and uses pronoun types
<p style="text-align: center;">DECEMBER</p> <p>Theme: Environment</p> <p>Novel: Under the Ice</p>	<p style="text-align: center;">DECEMBER</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> ● Uses the writing process <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> ● Develops 2-column notes ● Determines meaning of unfamiliar words and phrases by using context clues or resource materials <p>Target 3: Reference Skills</p> <ul style="list-style-type: none"> ● Uses Library references, including electronic media <p>Target 4: Word Study</p>

	<ul style="list-style-type: none"> ● Correctly spells grade-appropriate and subject-area words <p>Target 5: Sentence Skills</p> <ul style="list-style-type: none"> ● Identifies and uses adverbs ● Identifies and uses comparative and superlative forms ● Identifies and edits double negatives
<p style="text-align: center;">JANUARY</p> <p>Theme: Social Issues and Culture</p> <p>Novel: Gallaudet: Friend of the deaf</p>	<p style="text-align: center;">JANUARY</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> ● Reads silently for pleasure ● Uses the writing process ● Writes paragraphs with main ideas and details ● Writes sentences, paragraphs, and essays <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> ● Analyzes Story Elements ● Determines the meanings of unfamiliar words and phrases by using context clues or resource materials ● Sequences events <p>Target 3: Reference Skills</p> <ul style="list-style-type: none"> ● Uses Reference resources including electronic media <p>Target 5: Sentence Skills</p> <ul style="list-style-type: none"> ● Writes clear, concise, correct, varied, and complete sentences. ● Identifies and uses nouns ● Identifies and uses prepositions <p>Identifies and uses objects of prepositions</p>
<p style="text-align: center;">FEBRUARY</p> <p>Theme: Spiritual Journey</p> <p>Novel: Taught by A Tiger</p>	<p style="text-align: center;">FEBRUARY</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> ● Writes paragraphs with main ideas and details ● Organizes final drafts logically; writes from an outline ● Shows in the final draft how the writer thinks and feels about a topic ● Recognizes and reads grade-appropriate sight words <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> ● Presents ideas and information orally <p>Target 3: Reference Skills</p> <ul style="list-style-type: none"> ● Uses Reference resources including electronic media. <p>Target 5: Sentence Skills</p> <ul style="list-style-type: none"> ● Identifies and uses action, helping, singular, and plural verbs ● Identifies and uses the various tenses of regular and irregular verbs, and active and passive voice

<p style="text-align: center;">MARCH</p> <p>Theme: My World and Others Novel: Sigi's Fire Helmet</p>	<p style="text-align: center;">MARCH</p> <p>Target 1: Extended Reading and writing</p> <ul style="list-style-type: none"> ● Uses the writing process ● Determines meaning of unfamiliar words by using context clues. <p>Target 3: Reference Skills</p> <ul style="list-style-type: none"> ● Uses Reference Resources, including electronic media <p>Target 4: Word Study</p> <ul style="list-style-type: none"> ● Identifies and places comma's, end punctuation, and capitalization in direct quotations <p>Target 5: Sentence Skills</p> <ul style="list-style-type: none"> ● Correctly writes Titles
<p style="text-align: center;">APRIL</p> <p>THEME: Friends and Family NOVEL: Heartbeat</p>	<p style="text-align: center;">APRIL</p> <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> ● Analyzes, compares, and contrasts character traits through maps, notes, charts, diagrams, and written comparisons ● Determines the meanings of unfamiliar words and phrases by using context clues or resource materials ● Evaluates through opinion-proof notes and persuasive writing <p>Target 3: Reference Skills</p> <ul style="list-style-type: none"> ● Uses reference resources, including electronic media <p>Target 5: Sentence Skills Writes sentences, paragraphs, and essays</p>
<p style="text-align: center;">MAY</p> <p>Theme: Living Things Novel: Gifts of an Eagle</p>	<p style="text-align: center;">MAY</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> ● Writes using a variety of genres: story, poetry, letter, newspaper article. ● Edits for spelling, grammar, and punctuation ● Writes legibly in cursive, with proper form and size ● Recognizes and reads grade appropriate sight words <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> ● Writes summaries ● Evaluates through opinion-proof notes and persuasive writing. ● Predicts outcomes <p>Target 4: Word Study</p> <ul style="list-style-type: none"> ● Reads, spells, and writes multisyllabic words. <p>Target 5: Sentence Skills Writes sentences, paragraphs, and stories.</p>
<p style="text-align: center;">JUNE</p>	<ul style="list-style-type: none"> ● FINAL EXAM

Notes:

- Final grades are based on select assignments from homework, classwork, portfolio assignments, tests, and participation.
- At the end of the school year, students will compile their portfolio that will include portfolio assignments along with other writings.

GRADING SCALE

TESTS:	40%
HOMEWORK:	20%
CLASSWORK:	10%
PROJECTS:	20%
QUIZZES:	5%
MISC:	5%

