

SOCIAL STUDIES

Social studies is an intrinsic part of Seventh-day Adventist education and serves to amplify and enrich the curriculum through presenting an awareness of God’s hand in the affairs of men and of man’s obligations to serve others.

The Adventist worldview accepts the Bible as the standard by which everything else is measured. Four key concepts emerge from a biblical worldview that can be used as a lens for curriculum development, as well as informing the essential questions and big ideas of any content area: Creation (What is God’s intention?), Fall (How has God’s purpose been distorted?), Redemption (How does God help us to respond?), and Re-creation (How can we be restored in the image of God?)

... “The primary purpose of social studies is to help young people develop the ability to make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world.” Sixth grade will study the development of the Global world, current events, civics, geography. Economics and cultures.

NATIONAL COUNCIL FOR THE SOCIAL STUDIES TEN MAJOR THEMES/ STANDARDS

- 1.Culture
- 2.Time, Continuity, and Change
- 3.People, Places, and Environments
4. Individual Development and Identity
- 5.Individuals, Groups, and Institutions
- 6.Power, Authority, and Governance
- 7.Production
- 8.Science, Technology, and Society
- 9.Global Connections

10.Civic Ideals and Practices

Text: *Discovering Our Past: A History of The World, Early Ages E-Book*

Discovering Our Past: A History of The World, Early Ages Work Book

Supplementary Material: Junior Event Scholastic Magazine

SEPTEMBER

Unit topic: What Does a Historian Do?

1. What is history?
2. How does a historian work?
3. Researching history

OCTOBER

Unit topics: Studying Geography, Economics, and citizenship & Early Humans and the Agricultural Revolution

4. Studying Geography
5. Exploring Economics
6. Practicing Citizenship
7. Hunter-Gatherers & the Agricultural revolution

NOVEMBER

Unit topic: Mesopotamia

8. The Sumerians
9. Mesopotamian Empires

DECEMBER

Unit topic: Ancient Egypt and Kush

10. The Nile River & Life in Egypt
11. Egypt's Empire & The kingdom of Kush

JANUARY

Unit topic: The Israelites

12. Beginnings & The Israelite Kingdom

13. The development of Judaism & The Jews in the Mediterranean World

FEBRUARY

Unit topic: The ancient Greeks & Greek Civilization

14. The rise of Greek civilization, Sparta and Athens: City-State Rivals, Greece and Persia, Glory, War and Decline

15. Greek culture, The Greek mind, Alexander's Empire, Hellenistic culture

MARCH

Unit topics: Ancient India & Early China

16. Early civilizations, Religions of Ancient India, three Mauryan Empire,

17. The birth of Chinese civilization, Society and culture in Ancient China, the Qin and Han Dynasties

APRIL

Unit topics: Rome: Republic to Empire & Roman Civilization

18. The founding of Rome, Rome as a republic, The end of the republic, Rome builds an Empire, The Roman way of life

MAY

Unit topics: Roman Civilization continued & The Rise of Christianity

19. Rome's Decline, The Byzantine Empire, Early Christianity, The early church

20. A Christian Europe

JUNE

Review Final Test

CLASS ENRICHMENT ACTIVITIES

1. Class debate – (topics to be determined)
There will be two debating teams. These teams will be judged based on content, presentation of material, posture while presenting, time, etc.
2. Chorale speaking competition – All students will be required to memorize and recite assigned Psalms during the school year.
The class will also be divided into three groups, and the Chorale speaking competition will be judged based on pre-defined criteria.
3. Community outreach activity – Thanksgiving Baskets for the needy, Shoebox Christmas gifts and other activities to be determined.
4. Field trip to the Statue of Liberty (circle line tours), Museum of Natural History, United Nations and Empire State Building.
5. Class will be involved in a humanitarian activity.
6. Poetry Competition
7. Book Club

Note: These activities are tentative, and are subject to the approval of the administration and parents, where applicable. The exact dates of each activity are yet to be determined; but will most likely occur within two weeks of the end of each marking period.