



HOLA!
LEARN SPANISH

Spanish Long Range Plan

Based on New York State Curriculum for modern Languages

Sra. Reynoso 2021-2022

Oakview Preparatory School of Seventh- Day Adventist

“the school that make a positive difference”

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Overview

Individual Grade Objectives

Overall: as the grade level increases, all previous material learned is reinforced and enhanced.

Grade 1: Aim to help students master beginning foreign languages skills. Instruction includes learning Spanish numbers, alphabet, introductions and greetings, days of the week, months, colors, foods, animals, clothing, parts of the body, community and classroom surrounding. The main method used to help students master the start of their foreign language class is focus on repetition, classwork and interactive assignments.

Grade 2: aim to help students continue to master their beginning foreign language skills. similar to first grade, second grade Spanish strengthens what the students learned in the previous grade and enhances new skills. Instruction includes a review of Spanish numbers, alphabets introductions and greetings days of the week, months, color, foods, animals, clothing, parts of the body, community and classroom surroundings. Added to class instruction are pronouns, sentence building, differentiating what makes a community, and understanding neighborhood. the method used to help students master their foreign language class is focus on repetition, classwork and interactive assignments.

Grade 3: target all previous learned foreign language skills and use it to build students communicative abilities. Third grade Spanish uses direct and vivid associations between Spanish terms and their meanings. Grammar; such as, and not limited to, indefinite and definite articles, formal and informal subjects, and masculine / feminine words are aimed to be understood by each student. furthermore, students are introduced to their first reading assignments. Although, short, the narrative allows the students to make sense of their vocabulary and enhances their communicative skills. the primary method to help students master their foreign languages class is to focus on interactive lectures, interactives reading assignment, classwork, and review.

Grade 4: entering intermediate foreign language skills, fourth grade Spanish is designed to apply real life activities with a new language. for example, in previous grades students learned classroom surrounding, in fourth grade Spanish students are learning the activities happening within the classroom and as so are able to describe what is taking place. mathematic, time, weather and adjectives are

introduced as a new skill set in this course. Language class is to focus on interactive lectures, classwork, review, reading assignments projects, and homework assignment.

Grade 5: entering into intermediate foreign languages skills, fifth grade Spanish is designed to apply real life activities with a new language. similar to fourth grade Spanish this course is level two of the previous course and is primarily focused on vocabulary. the method used to help students master their foreign languages class is to focus on interactive lectures, classwork, review, reading assignment in class group projects / presentations and homework assignments.

Grade 6: the goal of this third level intermediate foreign language course is to continuing applying real life activities, surroundings, and area into new vocabulary. Sixth grade Spanish is formulated so that students begin to understand personalities traits, individuality and occupations. the method used to help students master their foreign languages class is to focus on interactive lectures, classwork, review, reading assignments, projects/ presentations, and homework assignments.

Grade 7: aim to help students master their advanced foreign language skills. Seventh grade Spanish is one of the most exciting Spanish courses. Student at this level are introduced to the different ethnic culture that make up Latin America. a deeper focus on grammar is also introduced. students conjugate words, put them into sentences, make paragraphs, and with dedication the students start to become comfortable with reading Spanish. this levels teaches students conversational language skills. the methods used to help students master their foreign languages class is to focus on interactive lectures, classwork, review, reading assignments, and homework assignments, projects/ presentations, and homework assignments.

Grade 8: aim to help students continue to master their advanced foreign language skills. Eighth grade Spanish dives into the history behind the making of Latin America. also, individual traits of the different Latin American countries are learned. a deeper focus on grammar is continue. students learn plenty of ways to conjugates words, put them into sentences, make paragraph and with dedication the students start to become comfortable with reading Spanish. additionally, students begin to correct grammar and can understand sentences structure. this level teaches students conversational languages skills. the method used to help students master

their foreign languages class is focus on interactive, lectures, classwork, review, reading assignments and homework assignments.

Recommendation: the objective of each class stated herein are ideal goals the teachers holds for all students for all students in each grade level. subsequently, in order for this aims to be met there must be a communitive approach; teacher, students and parents. in order for each student to strive there must be plenty of practice done at home. Foreign language class is learned through exposure, repetition, and dedication.

Essential information

GRADING POLICY

Grading scale: grades 1, 2 and 3

A. Attendance	10%
Classwork.....	40%
Participation.....	25%
Quiz.....	25%

a. Attendance: in grade levels 1,2 and 3 is crucial. Students are to be present and on time for every Spanish course. If your child is one that has Spanish class first period (grade 1&3), please make sure your child will be on time. Three late in Spanish class will be equivalent to an absence. parents be advised that for grade levels 1, 2 and 3 one absence is equal to a whole week of Spanish. These grade levels are given instruction only once a week, therefore, if your child is absent, send me Sra. Reynoso an email note with the teacher, or notification through the school. It is the responsibility of the student to ensure that missing assignments get handed into Sra. Reynoso.

b. Classwork: as noted in the individual class objectives, the primary method for mastery in foreign language is classwork. All work learned in these grade levels will be in class. for grade level 1, all work will be in their workbooks. Any extra work will be provided for them in their take home folder. students will be given a worksheet (s) during class time, at the end of each class the worksheet (s) will be collected, and graded. Each grade level 2 & 3 students will need a folder at the beginning of the school year, when something is due, it will be handed and returned inside folder; and will not be accepted in any other form. furthermore, a “notebook check” will be administered once a month. Notebooks checks must have appropriate headings and in class notes / assignments. lastly grade level 2& 3 will receive a cultural project during the year to experience the Spanish culture and supplement learning and appreciation of the Spanish language.

c. Participation: participation is expected of all students. Engaged students in conversation and interactive activities will facilitates their ability of expression in Spanish. students are not to feel shy or embarrassed about speaking in class; everyone in class is learning. behavior also falls under participation. if a student is repeatedly disrespectful, and disruptive during class, his/her participation grade will be affected.

d. Quizzes: will be given once or twice each marking period. The aim of the quizzes is to ensure the students are taking work seriously and then they are actively absorbing what they have learned. quizzes will help students test themselves on what they know instead of what they have memorized and most likely forget in a week. the quizzes will be brief and completely based on material learned. Students will be alerted that a quiz is coming soon but dates may not be given.

Grading scales: grades 4, 5, 6, 7 and 8

B. Projects.....	10%
Classwork.....	35%
Participation.....	10%
Homework.....	25%
Presentation.....	10%
Quiz.....	25%

e. Attendance: Attendance in grade 4, 5,6,7and 8 is crucial. students are to be present and on time for every Spanish course. Three late in Spanish class will be equivalent to an absent, it is the responsibility of the student to ensure that missing assignments get handed into Sra. Reynoso.

f. classwork: as noted in the individual class objectives, the primary method for mastery in foreign languages is classwork. as stated above the largest portion of

a student's grade will be determined through their classwork. For grade level 4,5,6,7, and 8 students will be given a worksheet(s) during class time, at the end of each class the worksheet collected, and graded. each grade level 4, 5, 6, 7 and 8 students will require a folder and notebook at the beginning of the school year. Graded assignment and test will need to go inside this folder. furthermore, a "notebook check" will be administrated once a quarter. notebook checks must have appropriate heading and in class notes / assignments.

g. Participation: participation is expected of all students. engaged students in conversation in interactive activities will facilitate their ability of expression in Spanish. students are not to feel shy or embarrassed about speaking in class: everyone in class is learning. Behavior also falls under participation. if a student is repeatedly disrespectful, and disruptive during class, his/ her participation grade will be affected.

h. Homework: homework is imperative in order to pass this course. if homework is not completed and handed in on the appropriate date and appropriate time, students grade will be lowered tremendously.

i. Quizzes: Quizzes will be given once or twice each marking period. The aim of the quizzes is to ensure the students are taking work seriously and that they are actively absorbing what they have learned. Quizzes will help students test themselves on what they know, instead of what they have memorized and most likely forget in a week. The quizzes will be brief and completely based on material learned. students will be alerted that a quiz is coming soon, but dates may not be given.

j. Projects: students will have a project assigned in the beginning of the school year. this assignment will require 2 completed projects per marking period, for a total of 8 projects assignments for the school year. each student is responsible for turning in their two assignments before each marking period.

MATERIALS

Grade1- Grade2

- Pencil
- Crayons
- Workbook (provide by homeroom teacher)

Grade3- Grade4

- Notebook “just for Spanish”
- Pen
- Pencil
- Folder “just for Spanish”
- Spanish/English dictionary
- Textbook (provide by (homeroom teacher)
- Workbook provide by homeroom teacher) except grade 3

Grade5-Grade 6-Grade 7-Grade 8

- Notebook “just for Spanish”
- Pen
- Pencil
- Folder “just for Spanish”
- Spanish /English Dictionary
- Textbook (provide by homeroom teacher)
- Workbook (provide by homeroom teacher)

Recommendation: if there is a concern about these class materials please inform me, Sra. Reynoso. My contact information can be found at the end of these Long Range Plan.

CLASSROOMS RULES/DISCIPLINARY ASSIGNMENTS

Rules: Students have one rule in Spanish class and that is RESPECT.

RESPECT for God, The Spanish Language, The Latin culture and Sra. Reynoso

- When Sra. Reynoso is talking, Students are listening.
- When Sra. Reynoso asks a student to complete a task, the students complies

RESPECT for classmates

- When classmates speak, students are listening
- Space
- Will not touch classmates' belongings without permission
- Will not touch classmate inappropriately
- Will not invade classmates personal space

RESPECT for the classroom/ class time

- Caring for all school supplies
- Will not stand out of seat without asking Sra. Reynoso

Behavioral checks- ups: if any these rules are broken during class time, there will be consequences. Student check- ups will be through a check system. 1st being the first warning issued, 2nd follows the first; 2nd check is received because the warning was ignored. 3rd check is a blatant disrespect and appropriate action will be taken. these checks represent the level of behavioral checks-ups the student will hold.

Check 1 – warning is issued. Name is written down. Teacher will take appropriate action.

Check 2 – warning was given. name written down. teacher will take appropriate action

Check 3 – name written up on the disciplinary pink slip. parent contacted. Written assignment explaining conduct, signed by parent, extracurricular activities suspended for the week. if necessary, in school suspension.

CLASSROOM ROLES

Sra. Reynoso will rotate classroom role assignments in grades 5-8 such as: paper helper, folder collector, attendance keeper.

RESTROOM PRIVILEGES

One (1) bathroom trip will be allowed per student, Per week. Spanish classes are held once or twice a week for a duration of 30 minutes. All homeroom teachers have one or two bathroom breaks, plus the bathroom breaks students receive when other teachers give instruction, and during recess time. Some students enjoy wasting time in the hallway. Claiming the need to use the bathroom. that will not be tolerated. If the students have a medical condition where bathroom trips need to be given or in an emergency, additional bathroom trip will be allowed. if the student has a medical condition, please notify me as soon as possible.

EXTRA HELP

Extra help is offered afterschool by me Sra. Reynoso. the day of availability can change, but parents will be notified ahead of time. Please contact me prior to tutoring so that arrangements can be made, below are the available dates.

Start/ End October 5,2021- May 26, 2022

Tuesday and Thursday: 3pm – 3: 30pm

CONTACT INFORMATION

Below you will find the best methods to communicate with me, Sra. Reynoso. I prefer to be contacted via email.

General inquiries

Days available: Tuesday / Thursday

Hours: 8:30am – 3: 30pm

Email. Esther2001_ruth@hotmail.com

**parents, please email me general inquires, I will respond within the next school day unless I was absent. If you emailed me after 4pm on Thursday, please be advised that I may not respond until the following Tuesday. **

APPOINTMENTS / CONFERENCES IN PERSON

Parents please email me for your desired conference in person meeting. In the email, please detail the concerns you have so.

Note: All appointments must remain within a 30- minute time frame.

Days available: Tuesday and Thursday

Hours: 3:05pm-3:35pm

Email: esther2001_ruth@hotmail.com

CONVERSATIONAL TIPS

Students can use the following conversational phrases to communicate with Sra. Reynoso in class.

✓ **Buenos Dias**

(Good Morning....)

✓ **Buenas tardes**

(Good afternoon)

✓ **Adios**

(Goodbye)

✓ **Hasta mañana**

(See you tomorrow)

✓ **Como se dice**

(How do you say)

✓ **¿Puedo usar el baño?**

(may I use the bathroom)

✓ **Puedo buscar agua?**

(May I get water)

✓ **¿Puedo sacar algo de mi?**

(Can I get something out of my)

✓ **Por favor ayudame con?**

(Can you please help me with....)

✓ **Si, Sra. Reynoso.**

(Yes Ms. Reynoso)

- ✓ **No, Sra. Reynoso.**
(No, Ms. Reynoso)
- ✓ **La respuesta es**
(The answer is ...)
- ✓ **Pregunta**
(Question...)

- ✓ **Entiendo**
(I got it)
- ✓ **No entiendo**
(I dont undestand)

- ✓ **Gracias**
(Thank you)

- ✓ **Por favor**
(Please)

LESSON OVERVIEW

GRADE 1.

SEPTEMBER	30: Introduction, Expectations, Rules, Class Activity Lecture: Numbers 0-10 Classwork: Workbook pages 4-14 Class Goal: Students understand Spanish numbers
OCTOBER	Lecture: Numbers 0-10, Spanish Alphabet Classwork: Workbook pages 4-16 Workbook Collected: October 21, 2021 Class Goal: Students dominate Spanish numbers and Understand Spanish Alphabet
NOVEMBER	Lecture: Spanish Alphabet, Parts of Speech. Introduction and Greeting Classwork: Workbook pages 15-22 Class Goal: Students dominate Spanish Alphabet, and Greetings.
DECEMBER	Lecture: Parts of Speech, Introduction and Greetings Classwork: Workbook pages 17-22 Class Goal: Students understand Parts of Speech, and Introduction and Greetings.
JANUARY	Lecture: Spanish Alphabet, Parts of Speech. Introduction and Greeting, Days, Months, and colors Classwork: Workbook pages 17-28 Workbook Collected: January 13, 2022 Class Goal: Students dominate Parts of Speech, and Introduction and Greetings and understand Days, Months, and Colors.
FEBRUARY	Lecture: Days, Months, Colors, Food and Clothing Classwork: Workbook pages 23-39 Class Goal: Students dominate Days Months, and Colors, Students understand Food and Clothing.
MARCH	Lecture: Food, Clothing, The Body, Family Classwork: Workbook pages 29-47 Workbook: Collected: March 12, 2019 Class Goal: Students dominate Food and Clothing. Students understand The Body and Family.

<p>APRIL</p>	<p>Lecture: The Body, Family, Community, and Classroom Objectives</p> <p>Classwork: Workbook pages 40-55</p> <p>Class Goal: Students dominate the Body and Family, Students understand Community And Classroom Objectives.</p>
<p>MAY</p>	<p>Lecture: Community, Classroom Objectives And Review</p> <p>Classwork: Workbook pages 40-55</p> <p>Workbook Collected: May 26, 2022</p> <p>Class Goal: Students dominate community and Classroom Objectives. Students Understand Grade 1 Spanish.</p>
<p>JUNE</p>	<p>Lecture: Review</p> <p>Classwork: Review</p> <p>Workbook Collected: May 26, 2022</p> <p>Class Goal: Students dominate Grade 1 Spanish.</p>

<p>SEPTEMBER</p>	<p>1: Introduction, Expectations, Rules, Class Activity.</p> <p>Lecture: Numbers 0-10</p> <p>Classwork: Workbook pages 4-6</p> <p>Class Goal: Students understand Spanish Numbers.</p>
<p>OCTOBER</p>	<p>Lecture: Number 1-20, Spanish Alphabet</p> <p>Classwork: Workbook pages 4-12</p> <p>Workbook Collected: October 28, 2021</p> <p>Class Goal: Students understand Spanish Numbers and Spanish Alphabet</p>
<p>NOVEMBER</p>	<p>Lecture: Days of the week, Months, and colors</p> <p>Classwork: Workbook pages 23-28</p> <p>Class Goal: Students understand Days, Months, Color.</p>
<p>DECEMBER</p>	<p>Lecture: Color and Food</p> <p>Classwork: Workbook pages 25-31</p> <p>Class Goal: Students understand Colors and Food.</p>
<p>JANUARY</p>	<p>Lecture: Animals, Clothing and Family</p> <p>Classwork: Workbook pages 32-44</p> <p>Workbook Collected: January 13, 2022</p> <p>Class Goal: Students understand Animals, Clothing, and Family.</p>

FEBRUARY	<p>Lecture: Community and Classroom Objects</p> <p>Classwork; Workbook pages 45-51</p> <p>Class Goal: Students understand community And Classroom Objects.</p>
MARCH	<p>Lecture: Grammar</p> <p>Classwork: Workbook pages 13-22</p> <p>Workbook Collected: March 17, 2022</p> <p>Class Goal: Students understand Spanish Grammar.</p>
APRIL	<p>Lecture: Grammar</p> <p>Classwork: Workbook pages 13-22</p> <p>Class Goal: Students understand Spanish Grammar.</p>
MAY	<p>Lecture: Grammar / Review</p> <p>Classwork: Workbook pages 4-51</p> <p>Workbook Collected; May 26, 2022</p> <p>Class Goal: Students understand Spanish Grammar and Grade 2 Spanish.</p>
JUNE	<p>Lecture: Review</p> <p>Classwork: Review</p> <p>Workbook collected: May 26, 2022</p> <p>Class Goal: Students understand Grade 2 Spanish.</p>

<p>SEPTEMBER</p>	<p>1: Introduction, Expectations, Rules, Class Activity.</p> <p>Lecture: Lesson 1: Pronouns, Vowels, and Vocabulary</p> <p>Classwork: Workbook pages 23-42</p> <p>Class Goal: Students understand Pronouns, Vowels, and Vocabulary.</p>
<p>OCTUBER</p>	<p>Lecture: Lesson 1: Pronouns, Vowels, and Vocabulary</p> <p>Classwork: Workbook pages 23-42</p> <p>Notebook Check: October 22, 2021</p> <p>Class Goal: Students understand Pronouns, Vowels, and Vocabulary.</p>
<p>NOVEMBER</p>	<p>Lecture: Lesson 2: Basic Conversation</p> <p>Classwork: Workbook pages 43-60</p> <p>Class Goal: Students understand Basic Conversation.</p>
<p>DECEMBER</p>	<p>Lecture: Lesson 2: Basic Conversation</p> <p>Classwork: Workbook pages 43-60</p> <p>Class Goal: Students understand Basic Conversation.</p>
<p>JANUARY</p>	<p>Lecture: Lesson 3: Family, Basic Sentences, And Plurals</p> <p>Classwork: Workbook pages 61-74</p> <p>Notebook Check: January 13, 2022</p> <p>Class Goal: Students understand Family, Basic Sentences, and Plurals.</p>
<p>FEBRAURY</p>	<p>Lecture: Lesson 3: Family, Basic Sentences, And Plurals</p>

	<p>Classwork: Workbook pages 61-74</p> <p>Class Goal: Students understand Family, Basic Sentences and Plurals.</p>
MARCH	<p>Lecture: Lesson 4: Classroom Expression and Indefinite Articles</p> <p>Classwork: Workbook pages 75-97</p> <p>Notebook Check: March 16-2022</p> <p>Class Goal: Students understand Classroom Expression and indefinite Articles.</p>
APRIL	<p>Lecture: Lesson 4: Classroom Expression and Indefinite Articles</p> <p>Classwork: Workbook pages 75-97</p> <p>Class Goal: Students understand classroom Expression and indefinite Articles</p>
MAY	<p>Lecture: Review</p> <p>Classwork: Lesson 1-4</p> <p>Notebook Check: May 31, 2022</p> <p>Class Goal: Students understand grade 3 Spanish.</p>
JUNE	<p>Lecture: Review</p> <p>Classwork: Review</p> <p>Notebook Check: May 31, 2022</p> <p>Class Goal: Students understand Grade 3 Spanish.</p>

GRADE 4

SEPTEMBER	<p>1: Introduction, Expectations, Rules, Class Activity.</p> <p>Lecture: Welcome Lesson 1-2</p> <p>Classwork: Workbook pages 1-4</p> <p>Class Goal: Students understand the basic Communicative forms</p>
OCTOBER	<p>Lecture: Welcome Lesson 3-4</p> <p>Classwork: Workbook pages 5-9</p> <p>Notebook Check: October 21, 2021</p> <p>Class Goal: Students understand Classroom Objects and their specific identifications.</p>
NOVEMBER	<p>Lecture: Welcome Lesson 5-6</p> <p>Classwork: Workbook pages 9- 10</p> <p>Class Goal: Students understand Spanish Numbers and addition.</p>
DECEMBER	<p>Lecture: Welcome Review</p> <p>Classwork: Workbook pages 1-10 / Game</p>
	<p>Class Goal: Students understand lessons 1-6</p>
JANUARY	<p>Lecture: Unit 1</p> <p>Classwork: Workbook pages 13-22</p> <p>Notebook Check: January 13, 2022</p> <p>Class Goal: Students understand the Classroom.</p>
FEBRAURY	<p>Lecture: Unit 1</p> <p>Classwork: Workbook pages 13-22</p> <p>Class Goal: Students understand the Classroom.</p>

MARCH	<p>Lecture: Unit 2</p> <p>Classwork: Workbook pages 23-34</p> <p>Notebook Check: March 28, 2019</p> <p>Class Goal: Students understand the animals And colors.</p>
APRIL	<p>Lecture: Unit 3</p> <p>Classwork: Workbook pages 35-44</p> <p>Class Goal: Students understand days and their activities.</p>
MAY	<p>Lecture: Unit 3</p> <p>Classwork: Workbook pages 35-44 and Presentations</p> <p>Notebook Check: May 26, 2022</p> <p>Class Goal: Students understand days and Their activities.</p>
JUNE	<p>Lecture: Review</p> <p>Classwork: Review</p> <p>Notebook Check: May 26, 2022</p> <p>Class Goal: Students understand Grade 4 Spanish.</p>

GRADE 5

SEPTEMBER	1: Introduction, Expectations, Rules, Class
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	<p>Activity</p> <p>Lecture Review</p> <p>Classwork: Workbook pages 1-10</p>
	<p>Class Goal: Students understand the Grade 4 Learned material.</p>
OCTOBER	<p>Lecture: Unit 1</p> <p>Classwork: Workbook pages 11-20</p> <p>Notebook Check: October 28-2021</p> <p>Class Goal: Students understand the body.</p>
NOVEMBER	<p>Lecture: Unit 2</p> <p>Classwork: Workbook pages 21-30</p> <p>Class Goal: Students understand clothing.</p>
DECEMBER	<p>Lecture: Unit 2</p> <p>Classwork: Workbook pages 21-30</p> <p>Class Goal: Students understand clothing.</p>
JANUARY	<p>Lecture: Unit 3</p> <p>Classwork: Workbook pages 31-40</p> <p>Notebook Check: January 13, 2022</p> <p>Class Goal: students understand the how we Are.</p>
FEBRAURY	<p>Lecture: Unit 4</p> <p>Classwork: Workbook pages 47-56</p> <p>Class Goal: Students understand the home.</p>

MARCH	<p>Lecture: Unit 4</p> <p>Classwork: Workbook pages 47-56</p> <p>Notebook Check: March 17, 2022</p>
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	Class Goal: Students understand the home
APRIL	Lecture: Unit 5 Classwork: Workbook pages 57-66 Class Goal: students understand the inside of the home.
MAY	Lecture: Unit 5 Classwork: Workbook pages 57-66 and presentations Notebook Check: May 26, 2022 Class Goal: Students understand the inside of the home.
JUNE	Lecture: Review Classwork: Review Class Goal: Students understand Grade 5 Spanish.

GRADE 6

SEPTEMBER	1: Introduction, Expectations, Rules, Class Activity. Lecture Review Classwork: Workbook pages 1-10 Class Goal: Students understand the Grade 5
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	Learned material.
OCTOBER	Lecture: Unit 1 Classwork: Workbook pages 11-20 Notebook Check: October 21, 2021 Class Goal: Students understand popular Spanish activities.
NOVEMBER	Lecture: Unit 2 Classwork: workbook pages 21-30 Class Goal: Students understand the Community.
DECEMBER	Lecture: Unit 2 Classwork: Workbook pages 21-30 Class Goal: Students understand the Clothing.
JANUARY	Lecture: Unit 3 Classwork: Workbook pages 31-40 Notebook Check: January 13, 2022 Class Goal: Students understand the city
FEBRAURY	Lecture: Unit 4 Classwork: Workbook pages 47-56 Class Goal: Students understand geography And transportation
MARCH	Lecture: Unit 4 Classwork: Workbook pages 47-56 Notebook Check: March 10, 2022 Class Goal: Students understand the home
APRIL	Lecture: Unit 5 Classwork: Workbook pages 57-66
	Class Goal: Students understand traveling
MAY	Lecture: Unit 5 Class work: workbook pages 57-66 and Presentations Notebook Check: May 31, 2022 Homework Due in Folder: May 31, 2022 Class Goal: Students understand travel In detail
JUNE	Lecture: Review Classwork: Review Class Goal: Students understand Grade 6 Spanish.

GRADE 7

SEPTEMBER	1: Introduction, Expectations, Rules, Class Activity. Lecture: Preliminaries Classwork: Workbook pages LP. 1-12 Class Goal: Students understand the Grade 6 Learned material + new material
OCTOBER	Lecture: Preliminaries Classwork: Workbook pages LP. 1-12 Notebook Check: October 26, 2021 Class Goal: Students understand review
NOVEMBER	Lecture: Chapter 1 Classwork: Workbook pages 2.3-2.16 Class Goal: Students understand how we Are.
DECEMBER	Lecture: Chapter 1 Classwork: Workbook pages 1.3-1.16 Class Goal: Students understand how we Are.
JANUARY	Lecture: Chapter 2 Classwork: Workbook pages 2.3-2.16 Notebook Check: January 13, 2022 Class Goal: Students understand family and The home.
FEBRAURY	Lecture: Chapter 2 Classwork: Workbook pages 2.3-2.16 Class Goal: Students understand family and The Home.

MARCH	Lecture: Chapter 3 Classwork: Workbook pages 3.3-3.16 Notebook Check: March 17, 2022 Class Goal: Students understand the Classroom and afterschool.
APRIL	Lecture: Chapter 3

	<p>Classwork: Workbook pages 3.3.3.16</p> <p>Class Goal: Students understand the Classroom and afterschool.</p>
MAY	<p>Lecture: Chapter 4</p> <p>Classwork: Workbook pages 4.3-4.16 and Presentations</p> <p>Notebook Check: May 31, 2022</p> <p>Homework Due In Folder: May 31, 2022</p> <p>Class Goal: Students understand food.</p>
JUNE	<p>Lecture: Chapter 4 and Review</p> <p>Classwork: Review</p> <p>Notebook Check: May 31, 2022</p> <p>Class Goal: Students understand food and Understand Grade 7 Spanish.</p>

GRADE 8

SEPTEMBER	<p>1: Introduction, Expectations, Rules, Class Activity</p> <p>Lecture: Review</p> <p>Classwork: Workbook pages R. 3-15</p> <p>Class Goal: Students understand the Grade 7 Learned material + new material.</p>
OCTOBER	<p>Lecture: Review</p> <p>Classwork: Workbook pages R. 3-15</p>

	<p>Notebook Check: October 25, 2021</p> <p>Class Goal: Students understand review.</p>
NOVEMBER	<p>Lecture: Chapter 6</p> <p>Classwork: Workbook pages 6.3-6.15</p> <p>Class Goal: Students understand well being</p>
DECEMBER	<p>Lecture: Chapter 6</p> <p>Classwork: Workbook pages 6.3-6.15</p> <p>Class Goal: Students understand well being</p>
JANUARY	<p>Lecture: Chapter 7</p> <p>Classwork: Workbook pages 7.3-7.15</p> <p>Notebook Check: January 13, 2022</p> <p>Class Goal: Students understand vacations</p>
FEBRUARY	<p>Lecture: Chapter 7</p> <p>Classwork: Workbook pages 7.3-7.15</p> <p>Class Goal: Students understand vacations</p>

MARCH	<p>Lecture: Chapter 8</p> <p>Classwork: Workbook pages 8.3-8.15</p> <p>Notebook Check: March 17, 2022</p> <p>Class Goal: Students understand free time.</p>
APRIL	<p>Lecture: Chapter 8</p> <p>Classwork: Workbook pages 8.3-8.15</p> <p>Class Goal: Students understand free time</p>
MAY	<p>Lecture: Chapter 9</p> <p>Classwork: Workbook pages 9.3-9.15</p> <p>Presentations</p>

	Notebook Check: May 31, 2022 Homework Due In Folder: May 31, 2022 Class Goal: Students understand spending.
JUNE	Lecture: Review Classwork: Review Class Goal: students understand spending + Understand Grade 8 Spanish.

